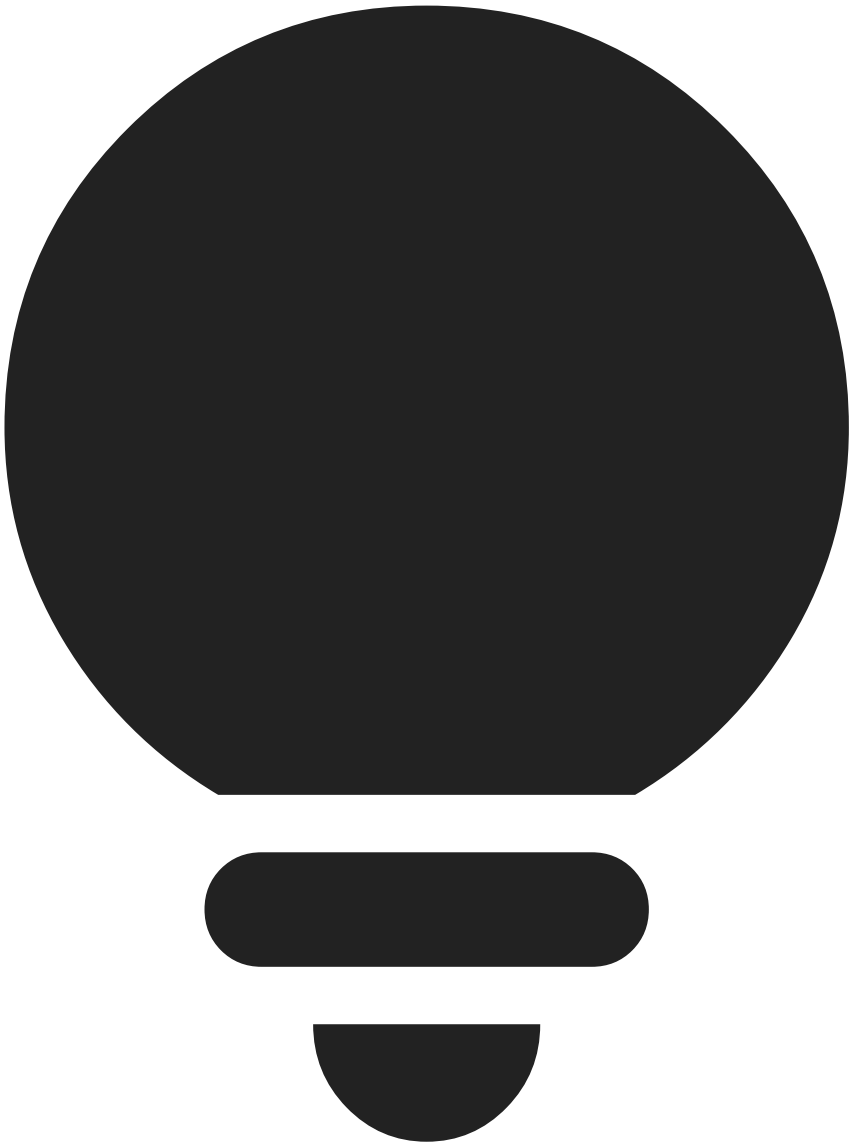
Simulation Education Program Coordinator

indeed.com/m/viewjob



Profile insights

Find out how your skills align with the job description



Skills

Do you have experience in **Training delivery**?

JOB
Position Description Position TitleSimulation Education Program CoordinatorSecondary Title Group / GradeEClassificationFaculty ProfessionalWork LocationTRCOvertime EligibleExemptDivisionStudent Learning & SuccessDifferentialsN/ADepartmentNursing & Allied Health OccupationsReports ToDirector, Nursing & Allied Health

OccupationsSupervision Received Works under the direction of the Director, Nursing & Allied Health Occupations.Supervisory Responsibility Supervision is not a responsibility of this position. Oversees the work of others in a lead capacity.Position Summary The Simulation Education Program Coordinator provides instructional leadership and strategic oversight for simulation-based education across RCC's healthcare programs. This position directs operations of the Simulation Center of Excellence, integrates simulation into curricula, leads faculty development in simulation pedagogy, and fosters partnerships with regional healthcare and academic institutions. The coordinator ensures simulation programming meets national standards, accreditation requirements, and institutional priorities while supporting workforce development, research, and innovative teaching practices.

EXAMPLE OF DUTIES

Primary Responsibilities 1.Strategic Program Development & Operations OversightLead the development, implementation, and continuous improvement of the Simulation Center of Excellence.Oversee daily operations, scheduling, usage tracking, and policy compliance for simulation activities.Coordinate with the Simulation Technology Specialist to ensure readiness, quality, and consistent execution of simulations.Guide institutional processes to achieve and maintain Society for Simulation in Healthcare (SSH) accreditation.Develop and maintain policies to ensure compliance with FERPA, HIPAA, safety, and simulation-specific confidentiality standards.2. Curriculum Integration & Instructional InnovationCollaborate with faculty to integrate simulation across nursing, allied health, and other healthcare programs.Design and implement simulation-based learning experiences that align with program and licensure outcomes.Develop and maintain a shared repository of simulation scenarios aligned with INACSL standards and learning objectives.Pilot and integrate emerging technologies, including VR/AR and AI-based simulation tools, to enhance experiential learning.Evaluate the effectiveness of simulation activities and recommend improvements based on data and feedback.3. Faculty Development & Pedagogical LeadershipDevelop and deliver faculty training programs in simulation design, facilitation, and debriefing best practices.Mentor faculty in scenario development, instructional integration, and inclusive simulation practices.Coordinate RCC's internal simulation community of practice to share innovations and address instructional challenges.Create onboarding materials and resources for faculty new to simulation-based instruction.4. Regional Simulation Training & Workforce DevelopmentDesign and oversee simulation-based training and upskilling programs for regional healthcare employers.Organize and host RCC's annual Regional Simulation in Healthcare Conference.Develop simulation credentialing pathways and statewide faculty development programs.·Partner with high schools, employers, and other institutions to expand simulation-based career exploration opportunities.5. Research, Grants, & Scholarly CollaborationLead or collaborate on research projects related to simulation education, presenting and publishing findings in professional venues.Identify and pursue grant funding to support simulation initiatives and infrastructure.Partner with internal and external stakeholders to advance scholarly and workforce development goals.Coordinate with Institutional Research to track and report

simulation outcomes for accreditation and continuous improvement.6. Other Duties as AssignedMay participate in College committees as assigned.Engages in professional growth opportunities as assigned.Performs other duties as assigned.Institutional Expectations Demonstrates our core values of integrity, collaboration, diversity, equity, and inclusion, sustainability, and courage.Actively contributes to a culture of respect and inclusivity by collaborating effectively with students, colleagues, and the public from diverse cultural, social, economic, and educational backgrounds.Participates in recruitment and retention of students at an individual and institutional level in promotion of student success.Embraces and leverages appropriate technology to accomplish job functions.Provides high quality, effective service through learning and continuous improvement.

SUPPLEMENTAL INFORMATION
This is a Full-Time Faculty Professional position (100%, 12 months/year) in the Nursing & Allied Health Occupations department. Starting compensation will be based on Grade E of the 2025-26 salary schedule, in accordance with initial placement per the current Faculty Collective Bargaining Agreement. Consideration will be given to related experience and educational achievement. Position is fixed-term/grant-funded through 6/30/26, renewed annually, with continuation dependent upon funding. Grant funding is expected to continue through 6/30/2027. Fixed-term/Grant-funded positions do not accrue seniority.Position will remain open until filled, with screening scheduled to begin 1/12/2026. Applications received after the screening date are not guaranteed review. Documents required for submission include a cover letter, resume, and unofficial transcripts indicating the level of degree earned. Applications missing any of the listed required documents may be considered incomplete and ineligible for further review. CURRENT RCC FULL-TIME FACULTY AND ADJUNCT FACULTY MEMBERS WHO MEET THE MINIMUM QUALIFICATIONS OF THE POSITION SHALL BE GRANTED AN INTERVIEW. CANDIDATES WITH DISABILITIES REQUIRING ACCOMMODATIONS AND/OR ASSISTANCE DURING THE HIRING PROCESS MAY CONTACT HUMAN RESOURCES AT 541-956-7329. ALL APPLICANTS WILL BE NOTIFIED BY EMAIL AFTER FINAL SELECTION IS MADE. INTERVIEW COSTS ARE AT APPLICANT'S EXPENSE. FINAL CANDIDATE WILL BE REQUIRED TO SHOW PROOF OF ELIGIBILITY TO WORK IN THE UNITED STATES. FOR POSITIONS WITH A DEGREE REQUIRED, ONLY DEGREES RECEIVED FROM AN ACCREDITED INSTITUTION WILL BE ACCEPTED; ACCREDITATION MUST BE RECOGNIZED BY THE OFFICE OF DEGREE AUTHORIZATION, US DEPARTMENT OF EDUCATION, AS REQUIRED BY ORS 348.609. Public Service Loan Forgiveness Rogue Community College is considered a qualifying public employer for the purposes of the Public Service Loan Forgiveness Program. Through the Public Service Loan Forgiveness program, full-time employees working at the College may qualify for forgiveness of the remaining balance on Direct Loans after 120 qualifying monthly payments under a qualifying repayment plan. Questions regarding your loan eligibility should be directed to your loan servicer or to the US Department of Education.RCC is committed to a culture of civility, respect, and inclusivity. We are an equal opportunity employer actively seeking to recruit and retain members of historically

underrepresented groups and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community. Rogue Community College does not discriminate in any programs, activities, or employment practices on the basis of race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender identity, marital status, veteran status, disability, age, pregnancy, or any other status protected under applicable federal, state, or local laws. For further policy information and for a full list of regulatory specific contact persons visit the following webpage: www.roguecc.edu/nondiscrimination.