# Learning Experience Designer, Institute for Excellence in Teaching & Learning

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**LEARNING EXPERIENCE DESIGNER, Institute for Excellence in Teaching & Learning**

**Job Description**
**LEARNING EXPERIENCE DESIGNER, Institute for Excellence in Teaching & Learning**

**Category**
Charles River Campus --> Professional
**Job Location**
BOSTON, MA, United States
**Tracking Code**
25500970701030
**Posted Date**
10/30/2025
**Salary Grade**
Grade 48
**Expected Hiring Range Minimum**

$72,000.00

**Expected Hiring Range Maximum**

$90,000.00

The salary of the finalist selected for this role will be set based on a variety of factors, including but not limited to departmental budgets, qualifications, experience, education, licenses, specialty, training and internal pay comparison. The above hiring range represents the University's good faith and reasonable estimate of the range of possible compensation at the time of posting.

**Position Type**

Full-Time/Regular

Boston Universitys Institute for Excellence in Teaching & Learning is focused on elevating and transforming teaching and learning innovation across the entire BU campus community to deliver a superior student experience The Institute is seeking a Learning Experience Designer to work with BUs schools and colleges to design, develop and enhance digital instructional materials, approaches and learning environments that create engaging and meaningful education experiences for on campus students. This individual has extensive experience in instructional and pedagogical design, learning science, and active learning methods. They are also experienced in learning management system platforms and classroom technologies, and emerging technology advancements such as AI. Reporting into the Executive Director for Academic Technology & Innovation, the Learning Experience Designer works in close collaboration with faculty and works to build capacity and scale through the creation of course layouts, toolkits, design guides, prototypes, and self-paced resources that support faculty and enable student supported learning environments.

Primary Responsibilities:

- Faculty Partnership & Consultation
    - Collaborate with faculty to design and enhance courses and experiences that improve learner expectations and outcomes.
    - Provide coaching on active learning strategies, classroom facilitation, and inclusive teaching practices that leverage digital tools and technology.
    - Support faculty in leveraging core classroom learning tools and integrating appropriate learning technologies to enhance on-campus instruction.

- Learning Design & Innovation
    - Apply evidence-based instructional design principles to align learning objectives, activities, and assessments.
    - Design engaging learning experiences that encourage collaboration, critical thinking, and application.
    - Integrate AI-informed practices and hyflex design principles into resources and training.
    - Prototype new approaches and continuously improve designs using learning data, student feedback, and interaction metrics.
    - Experiment with AI tools for pedagogy, assessment, and creativity.
- Faculty Development & Training
    - Develop and facilitate workshops, seminars, and resources on effective teaching practices and classroom innovation that leverages technology.
    - Develop and refine shared processes that ensure resources, training, and collateral are consistent, high-quality, and accessible. oProvide individualized coaching and feedback on teaching strategies and classroom delivery.
    - `Champion inclusive design and equity by weaving hyflex modalities that expand access and engagement.
- Evaluation & Continuous Improvement

  Assist faculty in collecting and analyzing feedback on teaching effectiveness and student learning. oRecommend improvements based on learning analytics, and student outcomes.
- Collaboration & Campus Engagement
    - Work closely with Institute for Excellence in Teaching & Learning team members, academic departments, and academic technology teams.
    - Stay current with trends in pedagogy, curriculum innovation, and technology-enhanced learning.
    - Contribute to broader Institute initiatives focused on advancing teaching excellence.

**Required Skills**

- Proven experience working in instructional design and with instructional technology, preferably in a higher education environment.
- 5-7 years of hands-on experience in the design, development, and delivery of digital instructional content that supports and innovates on the student experience.
- Demonstrated expertise with AI in education (e.g., generative AI for learning, adaptive platforms, AI-driven analytics).
- Experience designing for hyflex, blended, and residential learning environments.
- Strong knowledge of design methodologies (ADDIE, SAM, Design Thinking) and course authoring tools (Articulate Storyline, Adobe Captivate, H5P).
- Proficiency with learning management systems (especially Blackboard).
- Understanding of accessibility standards (WCAG) and Universal Design for Learning.

- Creative problem-solving abilities and adaptability in a rapidly changing landscape.
- Proven ability to communicate clearly, facilitate dialogue, and collaborate effectively with diverse stakeholders.
- Ability to build trust through attentive listening, empathy, and curiosity, fostering genuine collaboration with faculty and learners.
- Bachelors or Master's degree in Instructional Design, Education, Learning Sciences, or related field.

*We are an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, natural or protective hairstyle, religion, sex, age, national origin, physical or mental disability, sexual orientation, gender identity, genetic information, military service, pregnancy or pregnancy-related condition, or because of marital, parental, or veteran status. We are a VEVRAA Federal Contractor.*

**Required Skills**

**Job Location:** BOSTON, MA
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**Salary Grade:** $72,000.00-$90,000.00

**To apply, visit https://jobs.silkroad.com/BU/External/jobs/316051**

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