Instruction and Engagement Librarian

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Category: Library and Information Science

Warren Wilson College seeks creative, innovative, and student-centered applicants for an extended contract faculty Instruction and Engagement Librarian position in the Pew Learning Center & Ellison Library (PLC) beginning July 1, 2026.

The Pew Learning Center & Ellison Library (PLC), housing Ellison Library and the College Archives, serves as the intellectual crossroads of campus where dedicated staff members, incredible student work crews, and diverse physical and digital information resources support our campus community by facilitating learning and inspiring discovery. Warren Wilson students showcase their learning via a wide range of oral, written, and multimedia formats that have included podcasts, community-engaged research, creative writing, and more. The College's values of social justice, sustainability, and diversity, equity, and inclusion are woven throughout the PLC's services and operations and are reflected in the collections we curate. We seek candidates who are excited to collaborate with colleagues both within the library and across other offices and departments to broaden our curriculum and learning opportunities to strengthen our connections across campus.

Position Description

This library faculty member will develop, lead, and assess the PLC's Research and Instruction program through the implementation and delivery of course-related information literacy instruction. In collaboration with library colleagues and faculty across all departments, the person in this position will embed information literacy skill-building into departmental curriculum and assignments and will have the opportunity to engage with students throughout their academic career, from orientation through the first year experience to senior level capstone work. This librarian will have a familiarity with innovative pedagogy, research methodologies, and new and evolving technologies, including library and research related AI applications, on a level that will enable them to advance information literacy skills and deepen library research support to faculty and students. The librarian in this position will develop and implement tools and methods of assessing library-related student learning and faculty collaborations and as well as the engagement of both groups. This librarian will be called upon to be an enthusiastic supporter and promoter of general library resources and services, and they will flourish in this role if they have cultivated the skills of adaptability, open-mindedness, and optimism in

the face of ever-changing library services and technology. In addition, all faculty are expected to demonstrate their continued contributions to the evolving practices of librarianship, scholarship, and/or creative activity and to engage in collegial institutional service and professional development.

Interested candidates should read further to learn more about the responsibilities for this regular, 12 month, extended contract eligible, faculty position.

Responsibilities

- Develop, implement, and lead an innovative, scaffolded information literacy program centered around course-integrated classroom instruction using best practices in inclusive pedagogy for information literacy instruction; teach the majority of the sessions and workshops in collaboration with faculty partners.
- Serve as the library's central point of contact for research support services and coordinate the research assistance calendar and appointment scheduling tools.
- Proactively engage current and future users by advertising and promoting library resources and services both via traditional means like workshops and direct instruction and forward-looking methodologies such as embedded librarianship and social media marketing.
- Establish and cultivate relationships with faculty to support their own scholarship and to collaborate with them on curricular development and assignment design.
- Create and teach workshops and tutorials that support professional development for faculty around the topics of information literacy, digital literacy, and AI applications.
- Integrate the ethical, practical, and critical uses of information, digital literacy (including AI literacy), and other emerging technologies into research and librarianship with a creative and innovative approach using imagination and curiosity in discipline-appropriate ways.
- Direct the assessment of the library's information literacy and curriculum initiatives.
- Lead the expansion of the library's Digital Repository in collaboration with library staff and other campus constituents.
- Perform other related duties as assigned.

Minimum Qualifications

- MLIS or equivalent degree from an ALA accredited program.
- One year of demonstrated teaching experience or library instructional experience.
- Demonstrated ability to cultivate and advocate for an environment of inclusive excellence systemically and interpersonally.
- Ability to work independently as well as collaboratively with strong interpersonal and communication skills.
- Familiarity with the issues surrounding AI in academia and the ability to integrate AI literacy into teaching and learning initiatives and services.

- Demonstrated commitment to professional growth and scholarship.

Preferred Qualifications

- Demonstrated graduate school or professional work experience with: research and instruction services, curriculum development, direct instruction, embedded librarianship, and/or AI applications
- One year of supervisory experience- students or volunteers is acceptable experience.
- Ability to be flexible in the face of evolving demands of higher education and librarianship.
- Knowledge of methods and tools of assessment of information literacy and curriculum initiatives.
- Familiarity with management of digital repositories.

About the College:

Warren Wilson College is located on a beautiful 1,135-acre campus in the Blue Ridge Mountains near Asheville, North Carolina. We enroll approximately 750 undergraduates and 100 graduates. Rooted in liberal arts education, the College provides educational programs that foster students' curiosity, empathy, and integrity to prepare graduates to engage in groundbreaking scholarship and creative work; to pursue meaningful careers with professionalism; and to lead purposeful lives dedicated to fostering a just, equitable, and sustainable world.

As the National Leader for Learning in Action, our Progressive Promise articulates our innovative educational approach that intentionally integrates academics, campus work and community engagement for a rich, challenging student experience. Our students matriculate through deliberately scaffolded courses and signature capstone experiences that combine intellectual foundations with experiential skill development and problem solving.

Interested candidates should provide the following documents to complete their application:

- A curriculum vitae
- A cover letter that describes how the applicant's approach to librarianship, teaching, and/or creative scholarly activity connects to Warren Wilson's distinctive learning approach and community.

Additional materials may be requested of applicants whose candidacy advances.

First consideration will be given to candidates who apply by February 22, 2026. Electronic submission is required.

We are committed to a culture of educational access and to ensuring that all students and employees from a diverse range of identities and experiences will thrive in this community. We seek and support an engaged faculty and staff with a genuine interest in our innovative approach to education and the Progressive Promise for all, as well as a willingness to fully participate in the life of the College.

Warren Wilson College is proud to be an equal opportunity employer.
As an Equal Opportunity/Affirmative Action Employer, Warren Wilson College desires a faculty and staff that reflect the diversity of the American culture; encourage a range of cultural, ethnic, racial, and lifestyle perspectives; and reflect a global outlook. The College particularly seeks to include as candidates in its search processes women and members of underrepresented minority groups.

Related Searches:

- Library and Information Science